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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 182 pages. Original publisher: Tallahassee, FL: Southeast Eisenhower Regional Consortium for Mathematics and Science Education at SERVE, 2000. LC Number: LB1028. 24 . L36 2000 OCLC Number: (OCoLC)428981428 Subject: Action research in education. Excerpt: . . . Introduction to the Monograph Aldrin E. Sweeney University of Central NFlorida This monograph describes and exemplifies action research studies undertaken by practicing elementary and middle school science teachers enrolled in an asyn-chronous, web-based science education distance learning graduate program at O FloridaState University (FSU). The FSU-Dade County distance learning program in science education is a collaborative effort between the Department of Curriculum and Instruction at FSU and Dade County Public Schools (DCPS), with the goal of assisting practicing elementary and middle school science teachers in DCPS improve their professional practice, both in the areas of science Tcontent knowledgeand instructional pedagogy. Teachers enrolled in the program were required during the Fall Semester 1996 and the Spring Semester 1997 to under-take their own classroom-based research, using techniques and insights gained C from a course in interpretive research methodology, taught by science education faculty in the Department of Curriculum and Instruction at FSU. In this monograph we highlight those teacher research papers which examined U variousaspects of the development of a scientific discourse in elementary and middle school classrooms and which also investigated the mediational role of the teacher in facilitating science learning. Often, such facilitation was at-tempted under what may best be described as challenging circumstances. In D thecontext of the classrooms in which the teacher research studies were performed, all involved the teaching and learning of students for whom English was not a native language and who had limited English proficiency. O What is the The action research studies...

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