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Reviews

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(Miss Peggie Sanford I)*

GENUINE] PRE-SCHOOL HISTORY(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2005-03 Pages: 387 Publisher: People's Education Publishing Date: March 1, 2002 Description of the Chinese pre-school history: the history of Chinese pre-school education is a branch of the history of Chinese education disciplines. it The object of study is the history of China since ancient times. pre-school education development process and its laws. To learn the history of Chinese pre-school education has great significance for the majority of pre-school workers. it can be for the pre-school education workers engaged in theoretical research and practical work to provide useful lessons to help us build a pre-school education system with Chinese characteristics. Chinese pre-school history is written based on this need. Chinese pre-school history as the Higher Normal Schools Preschool professional teaching books. read also available serving preschool educators reference. Chinese pre-school history writing principles: (1) History of the combination. Described the various historical stages of the development of pre-school education in China. sought to analyze and comment based on historical materialism and modern pre-primary principle of seeking truth from facts. (2) events in conjunction with the characters. Prominent representative of the various periods in the narrative of the major events in our pre-school development process at the same time. pay attention to the pre-school education exposition of ideas. and to demonstrate the formation and development of a variety of pre-school education ideas and propositions. (3) The combination of theory and practice. Formal pre-school education in our country since so far is still less than a hundred years. But during the course of many well-known educator in both theory and practice have made fruitful exploration and research. for the establishment and development of the discipline of our pre-school...



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